

**November 2003 AGENDA**

SUBJECT		Action
	X	Information
	<input type="checkbox"/>	Public Hearing

Recommendation:

Receive information about the recall and replacement of the English Language Development Guide for SRA Open Court 2002

Summary of Previous State Board of Education Discussion and Action

July 2003: State Board of Education demanded the recall and replacement of the English Language Development Guide for SRA Open Court 2002. The Board called for a deletion and correction of the offending material in the Guide for distribution in the fall and a complete rewriting of the Guide for distribution to the schools using Open Court in January 2004.

Summary of Key Issue(s)

September 2003: CDE informed schools and districts of the recall of the English Language Development Guide for SRA Open Court 2002.

October 2003: SRA/McGraw Hill delivered the first replacement piece.

October 2003: CDE sent letter to SRA/McGraw on the process for completing the rewriting of the English Language Development Guide for SRA Open Court 2002.

Fiscal Analysis (as appropriate)

No district or school using Open Court 2002 will be charged for the materials.

Attachment(s)

Attachment 1: [Letter to Ruth Cochrane, Vice President, Publisher, SRA/McGraw-Hill \(Pages 1-2\)](#)



JACK O'CONNELL
State Superintendent of Public Instruction

October 8, 2003

Ruth B. Cochrane
Vice President, Publisher
SRA/McGraw-Hill

CALIFORNIA
DEPARTMENT
OF
EDUCATION

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Dear Ruth:

Thank you for your delivery to schools and districts of the revised front matter section for the *Open Court Reading English-Language Development Guides*. Following the approval of the file labeled "Front Matter A" by Luis J. Rodriguez, State Board liaison, and Rae Belisle, Executive Director of the Board, it is my understanding that you delivered hard-copy of this material to each school (or, at local preference, each district for distribution to the district's schools) using *Open Court*. The distribution included sufficient copies to replace the front matter in every English-Language Development Guide that had been delivered, and the distribution also included instructions for removing and recycling the existing front matter. I understand that the distribution was completed on October 13, 2003. This distribution partially fulfills the State Board of Education's expectation as expressed in its July 2003 meeting. The California Department of Education (CDE) and the State Board appreciate your swift action.

The next step is for SRA/McGraw Hill to complete comprehensive revisions of the *English-Language Development Guides* (for each grade level) not only with the participation of content experts, but also with the broader community input agreed to at the State Board July meeting (including, but not limited to, the specific individuals who agreed to assist at the meeting). Incorporation of the broader community input is essential prior to the submission of the new *Guides* for review by Mr. Rodriguez and Ms. Belisle. When the comprehensive revisions are completed and the documents are submitted for review, please include the list of all who participated in their development, how each participant contributed, and whether there are any disagreements among the participants regarding the submitted documents.

As we discussed, the new *English-Language Development Guides* should be submitted for review beginning November 5, 2003 and completing delivery of all materials by December 5, 2003. In the process outlined at the July meeting of the State Board of Education and confirmed in a letter from the Department August 4, 2003, Mr. Rodriguez and Ms. Belisle will give final approval to the new English-Language Development Guide. The new *Guides* will be reviewed by two members of the Curriculum Commission, Karen Yamamoto, Chair of the Commission, and Julie Maravilla, Chair of the Curriculum Commission's Reading/Language Arts/English Language Development Subject Matter Committee for content, and the staff of the CDE will ensure that the materials are reviewed for compliance with the relevant provisions of statute and *Standards for Evaluating Instructional Materials for Social Content*. Our goal is to have all materials approved and returned with any changes to SRA/McGraw Hill by December 19 so that printing can be begin late December, and the new *Guides* can then be delivered to schools (or districts, as appropriate) by January 2004.

Ruth B. Cochrane
October 8, 2003
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We look forward to the comprehensive revision being submitted for review and approval as quickly as possible so that we can assist SRA/McGraw Hill maintain its commitment to delivering the new English-Language Development Guides and completing the “product recall” of all existing guides by January 2004.

Lastly, the Department on behalf of State Board President Reed Hastings and State Superintendent of Public Instruction Jack O’Connell will be sending out a letter later this year to alert schools and districts to the arrival of the new English-Language Development Guides.

We thank you again for your cooperation on these matters and look forward to continuing to work together.

Yours truly,

Tom Adams
Director, Curriculum Frameworks and Instructional Resources